



ST. JOSEPH'S SCHOOL

ABU DHABI

GIFTED AND TALENTED POLICY 2023-2024

Definition of Gifted and Talented Students

The UAE Ministry of Education defines Gifted & Talented as follows:

Gifted and Talented refers to having outstanding ability, or a great deal of willingness in one or more areas of intelligence, or creativity, or academic achievement or special talents and abilities such as oratory, poetry, drawing, handicrafts, sports, drama, or leadership capacity.

For the practical purposes of our school, and considering the ethos of the above definitions, Saint Joseph's School defines Gifted & Talented as follows:

Gifted and Talented in Academics refers to those who are capable of excelling academically in one or more subjects.

'Gifted and Talented in Psychomotor/Visual Art/Performing Art': It refers to those students who may excel in practical skills such as sport, leadership, artistic performance, or in an area of vocational skill. In comparison with their peers, when engaged in their area of expertise

The guidance goes on to say, It's important to recognize that Gifted and Talented students are individuals, with their own unique strengths and weaknesses. A student may be very able in some areas, but may appear on the Special Educational

Needs (SEN) register in recognition of behavioral, social, physical/sensory or specific learning difficulties.'

Assessment for Identification

There is a wide range of identification strategies available to the teacher. It is important to note that no single process should be used in isolation. The identification process needs to be ongoing, and begins when the child joins our school

How to identify if a child is gifted & Talented

Gifted and talented students are identified through a variety of ways. These include

- Parents Concern
- Class teacher informative assessments-observations, sample of works
- Class teacher meetings- informal discussions about each student /extra-curricular activities
- Based on the previous school report
- For identifying Gifted and Talented children (Academics), Cognitive ability test (CAT 4 test CBSE) has been conducted to recognize child's raw intellectual ability, verbal reasoning, nonverbal reasoning, quantitative reasoning and spatial ability.
- Check list to teachers to identify Talented/Gifted student

Aim and Objectives

Our aims are to;

- Ensure that we recognize and support the needs of our children

- Enables gifted and talented to develop to their full potential
- Offer gifted and talented children additional opportunities to generate their own learning
- Ensure that we challenge gifted and talented children appropriately and extend their learning through the work we set them
- Encourage these children to think and work independently

How needs are met

When a student is identified as gifted and talented category, a letter will be sent to parents when a student meets the identification requirements. The class teacher will consult with the parents and discuss any additional needs and identify what interventions to be provided to those students. This will be reflected in Advanced Learning Plan (ALP). The student will have targets identified and the intervention will support these areas. The target will be reviewed with the parent, and class teacher yearly.

Academic Intervention and learning support services for Gifted and Talented students

Advanced learning plan are an accountability method for assessing gifted student growth through progress monitoring of qualitative goals in gifted student programming and social emotional development.

- It inspires students toward new levels of learning and growth
- Provides clear instructional and social-emotional guidance each year
- Provides a means to measure student progress.

Appropriate teachers will provide differentiated activities and a range of support and resources for gifted students.

How to accommodate Gifted and Talent Students in the classroom setting across the curriculum

- Compact the curriculum and provide enrichment activities- provide environments that has stimulating and address cognitive, physical, emotional and social needs of Gifted Children in the Curriculum.
- Be flexible with the curriculum-take advantage of real life experiences that can be translated in to problem solving academics for all students.
- Teach Research skills for assessing information -High level thinking skills for processing; creating thinking and problem solving skills for flexibility in approach and generation of information and communication skills for sharing it.
- Consider team teaching collaboration and consultation with other teachers.
- Provide opportunities for gifted children to interact with other gifted children across grade level and schools through competitions or collaborative projects.
- Encourage gifted students to participate extracurricular activities that involve academics skills.
- Set individual Goals. Help guide students in creating their own goals and set goals that are specific, measurable within a reasonable time frame.
- Address the counseling needs of each student to support emotional growth as needed. Some gifted students have issues regarding anger, boredom, bullying, solation, depression, peer relations, perfectionism.

- The gifted children may not excel in all areas .They may be ahead of other students in some areas and behind in some areas.
- Implementing some of the strategies will benefit to all of the children in the class room, not just the gifted one.

Activities to the Gifted and Talented Students

- Activities through G&T Club
- Exhibiting their art work in the school gallery
- Students will be provided information about local art camps, event, Dance/ singing competition, and local art exhibition and encourage them to participate.
- Organized talented group for those who are talented in visual art/psycho motor ability. Every year talented day will be celebrated to explore their ideas/ talent/creativity.
- Encourage and motivate students for those who are shown talented in physical abilities.
- Participating various workshops/competitions inside and outside school like Spell be, Maths Exhibition, Science exhibition etc

Success criteria will include:

- Evidence of a rigorous identification system.
- Each pupil identified as Gifted and Talented has an up-to-date G&T Student Profile.
- All students identified as Gifted and Talented have taken part in at least one enrichment activity per year.

- All teaching staff has received information on how to support and challenge Gifted and Talented students in the classroom. There is evidence of work in the classroom being differentiated to provide challenge for all learners.
- The data at all Key Stages show evidence of students identified as G&T making at least expected levels of progress.

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